

## Lesson Plan

Topic: Animals

Verbal English Level: Beginner or high-beginner level

Lesson duration: 40 minutes

Age & Number of students: 4-year-olds; 5-6 students

Assumptions: The students have a beginner to high-beginner level. They are familiar with some common animals such as dogs, cats, etc through pets and some might be familiar with other animals through family zoo trips. Depending on the geographical region the children might not be familiar with some animals.

Expected problems: Students may be shy when performing in front of other students so the activities will be done in groups. Each child has their own pace of learning. We as teachers need to be careful to not put too much pressure on them and help them learn at their own pace.

Aims/Objectives:

By the end of the lesson, the students will be able to:

- Identify animals by their features: ears, snout, etc.
- Be able to draw their favorite animal.
- Know the sounds of different animals.

Materials:

Picture based flashcards, animal facemasks, crayons, A4 sheet paper, baby animal matching printouts

(5 minutes) Stage 1: Introduction to the topic and forming a circle

- The students will be asked to form a circle as we sing the hello song. They will get to say hi to one another.
- The topic will be introduced to the children.

(10 minutes) Stage 2: Presentation 1: Introducing the name of 7-10 animals

- Flashcards with the names and pictures of animals will be used during this.
- The flashcards will be shown to the kids with an animal song to introduce each animal and the sounds they produce.

(7 minutes) Stage 3: Who is the "Name of animals"

- The children will get to wear masks and create the sounds that the animal makes.
- They will get to talk with each other and tell each other what animal they represent.

(7 minutes) Stage 4: Match the parent to the baby animal

- Paper with animal babies in one row and animal parents in the other row.
- The children will get to match the parent with the baby animal.
- Please make sure to give students enough time to complete the activity.

(10 minutes) Stage 5: Review, cleanup, and goodbye

- After reviewing the flashcards the students will have the opportunity to draw their favorite animal during this time.
- They will then help the teacher put back the material used such as crayons and papers.

Materials: (Sample taken from google pictures)

